DEPARTMENT OF EDUCATION

April 15, 2019

Mr. Roger Bane Medora Com School Corp #3640 82 S George St Medora, IN 47260

Medora Elementary Amendment # 4 2018-2019 School Year

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2018-2019 for **Medora** Elementary has been approved. These funds are authorized for use as of April 3, 2019. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Dwayne Marshall at dmarshall2@doe.in.gov.

SY 2018-2019 1003(g) School Improvement Grant Availability:

\$163,650.00

Sincerely,

Nathan Williamson

Director of Title Grants and Support Indiana Department of Education 115 W. Washington St.

South Tower, Suite 600 Indianapolis, IN 46204

1003g SIG Amendment Narrative #4 SY 2018-2019

Instructions: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

Sahaal Nama		Madaya Flansanton, Cabaal								
School Name										
Person(s) requesting Amendment Phone number and email										
Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification							
Example: Increased learning time	The school budgeted \$50,000 for the before and after school program mandatory for all students.	The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.	In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.							
Teacher Effectiveness/Comprehensive School Reform	We budgeted for training for Project Lead the Way (PLTW) (\$2,500)	We have successfully begun to develop our STEM curriculum. Move \$2,500 PLTW	We have successfully begun to develop our own STEM curriculum, with investment from our teachers and the ability to sustain beyond the project period of this grant.							
Increased Learning Time	We budgeted \$5,400 for teacher stipends for summer school.	Move \$5,400 from summer school stipends	We have a community partner who will support our teacher stipends during the summer program. The program will continue as intended an meet all requirements of SIG. This partnership creates sustainability for the project.							
Increased Learning Time	We budgeted \$4,100 for after school and summer school transportation.	Move \$2,600 from transportation	Transportation costs have been lower than anticipated. Funding will be moved to support other needs of the grant.							
Teacher Effectiveness/Comprehensive School Reform	The STEM faciliator was budgeted on a teacher contract, with no additional days in the summer.	Add \$3,680/920 for 5 extra days for the STEM faciliator during the summer	other needs of the grant. The STEM facilitator is a pivotal role for our school. We are extending her days in the summer to help plan next year's program by working with the elementary teachers and support the SIG renewal grant process.							
Comprehensive School Reform	We budgeted \$2,000 for STEM supplies and materials for this school year.	Add \$1,600 for STEM supplies	As we ramp up the projects for students, there is a need to expand and replenish materials for this year.							
Comprehensive School Reform	No funds were budgeted for completion of the STEM Makerspace lab.	Add \$800 for countertops in STEM lab	We will add funding to complete the room and ensure students have safe places to work.							
Comprehensive School Reform	No funds were budgeted for completion of the STEM Makerspace lab.	Add \$3,500 for interactive STEM wall	We will add funding to complete the room and provide students a new opportunity to interact with technology.							

	Part 8: 1003g SIG Budget SY 18-19												
Complete the budget below:													
SY	2018-2019	110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910		
t Number	Expenditure Account	Sal Cert			efits Non Cert	Professional Services	Rentals	Other Purchase	General Supplies	Property	Transfer	li	ne Totals
11000	Instruction	\$ 3,320.00	110110011	\$ 2,180.00	11011 0011	110103310110100111003		1 01011030	\$ 3,600.00		TI GITISTOT	\$	9,100.00
21000	Support Services -	, ,,,		7 -7,100					, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			\$	-
	Student												
22100	Improvement of Instruction (Professional Development)	\$ 58,013.60		\$ 14,503.40		\$ 55,750.00		\$ 3,000.00				\$	131,267.00
22900	Other Support Services					\$ 6,583.00		\$ 800.00				\$	7,383.00
25191	Refund of Revenue											\$	-
26000	Operation & Maintenance											\$	-
27000	Transportation							\$ 1,500.00				\$	1,500.00
33000	Community Service Operations		\$ 12,000.00		\$ 2,400.00							\$	14,400.00
60100	Transfers (interfund)											\$	-
	Column Totals	\$ 61,333.60	\$ 12,000.00	\$ 16,683.40	\$ 2,400.00	\$ 62,333.00	\$ -	\$ 5,300.00	\$ 3,600.00	\$ -	\$ -	\$	163,650.00
		Indirect Cost:			Sul	btract the amount abo	ve \$25,000 (pe	r individual co	ontracted serv	ice) from you	r total budget:		
Total after deducting Property:													
Total Available for Indirect Costs:													
Amount of Indirect Cost to be used:													
						Rudget Narrative			Gro	and Total Affer	Indirect Cost:		
	Budget Narrative DIRECTIONS: Provide a narrative below on how funding is allocated. E.g. Other Purchase Services: \$1,500 PD for mentor teachers to attend New Tech training; \$4,000 administration team attending NASTID conference										ÏD		
Supplies						Property: Equipment/ Technology							
\$2,000 \$3,600 added for consumable STEM materials such as paper, tape, glue, scissors, straws, etc \$800 countertop for STEM lab													
Professional Services					Other Purchase Services (travel, communication)								
\$43,750 for EES consulting days, \$6000 for principal mentor, \$6000 for external evaluator; \$2,500 for PTLW training for \$3,000 STEM-related travel and registration/travel for autism training, and ILEARN PD; \$1,500 for extended learning (after school and summer) for all students								\$1,500 travel					
SIG Staffing													
	Instructions: Complete the SIG Staffing information below												
S	taff Name	Staff P	osition	Cert/ Non- Certified.	FTE:	Stipend: Y/N	Split Funded: Y/N	Additional Fu	unding Source		Position Descrip	tion	
Kara Hu	int	STEM Facilitator		Cert.	0.84	N	Υ	General Funds			ng, provides non-e tional data, leads		

additional days during the summer (\$3,680/\$920)

Angela Arthur	Parent Outreach Coordinator	Non-cert.	0	Υ	N	N/A	Works with parents and the community to build relationships to forward our progress of academic success and STEM certification (\$12,000/\$2,400)
Austin Skutnik	RTI Facilitator	Cert.	0	Υ	N	N/A	Yearly stipend to review and plan data meetings (supplemental stipend) (\$5,000)
TBD	Extended Learning-after school and summer	Cert.	0	Y	N	N/A	Provide after school and summer enrichment and remediation for all students (\$5,500 AS; \$5,400 SS-\$0 Summer School)
TBD	After school professional development	Cert.	0	Y	N	N/A	Teachers will receive after school professional development from EES on STEM best practices (\$2,917)